

# Annual Implementation Plan - 2018

## FISO Improvement Initiatives and Key Improvement Strategies

Somerville Rise Primary School (5372)



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## FISO Improvement Initiatives and Key Improvement Strategies

Somerville Rise Primary School (5372)

Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
To improve student outcomes in Numeracy.	<ul style="list-style-type: none"> <li>• To achieve over 25% high growth or better across each year of the strategic plan in Numeracy</li> <li>• To decrease low growth in Numeracy to 25% or less during the strategic plan</li> </ul> <p><b>Year 5 NAPLAN</b> - Numeracy top 2 bands (level 7 and 8) in year 5 to move from a baseline of 13% to 25% or above by 2021</p> <p><b>Year 3 NAPLAN</b> - Numeracy top 2 bands (level 5 and 6) in year 3 to move from a baseline of 15% to 25% or above by 2021</p> <p><b>Teacher Judgements</b> - To achieve 25% of students in F-6 achieving above expected level (B or above) on teacher judgements in Numeracy according to the Panorama report.</p>	Yes	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <p>To maintain 25% high growth or better across each year of the strategic plan in Numeracy.</p> <p>To maintain low growth in Numeracy to be 25% or less during the strategic plan .</p>	Building practice excellence

<p>To improve student engagement in their learning by having a common understanding of the SRPS pedagogical model, instructional model with a focus on HITS.</p>	<p><b>Student Attitudes to School survey Years 4-6 - By 2021:</b></p> <ul style="list-style-type: none"> <li>• Stimulating learning environment: to be at or above state average</li> <li>• Classroom behaviour: to be at or above state average</li> <li>• I have a say in things I learn: to be at or above state average</li> <li>• I help decide things like class activities or rules: to be at or above state average</li> <li>• My teacher likes my ideas: to be at or above state average</li> <li>• Improve student connectedness: to be at or above state average</li> </ul>	<p>Yes</p>	<p>Stimulating learning environment: to be at or above the state average</p> <p>Classroom behavior: to be at or above the state average</p>	<p>Empowering students and building school pride</p>
<p>To provide a positive climate for learning enabling students, staff, parents and carers of Somerville Rise Primary School to actively contribute to and engage with the schools learning environment.</p>	<ul style="list-style-type: none"> <li>• School climate module of the staff survey to remain at or above the state average</li> <li>• To maintain an average student days absent of 14 days or less</li> <li>• <b>To increase the number of students at Somerville Rise Primary School 267 - 2018 to 355 - 2022</b></li> <li>• <b>For parent opinion on school climate to be at or above the state average</b></li> <li>• To increase parent participation in the Parent Opinion survey (<b>Only 12</b></li> </ul>	<p>Yes</p>	<p>The school climate module (staff survey) to remain at or above the state average.</p> <p>To maintain a four year average student days absent of 14 days or less.</p> <p>To reverse the enrolment trend to remain stable or increase</p> <p>To have parents' opinion about school climate to be at or above the state average.</p>	<p>Health and wellbeing</p>

	<p><b>parent completed the survey in 2017)</b></p> <ul style="list-style-type: none"> <li>To provide opportunities for development of programs for 0-3years in Somerville schools</li> </ul>			
To improve student outcomes in Literacy.	<ul style="list-style-type: none"> <li>To achieve over 25% high growth or better across each year of the strategic plan in Reading, Writing and Spelling</li> <li>To decrease low growth in Reading, Writing and Spelling to be 25% or less during the strategic plan</li> </ul> <p><b>Year 5 NAPLAN</b></p> <ul style="list-style-type: none"> <li>Reading top 2 bands (level 7 and 8) in year 5 to move from a baseline of 21% to 25% or above by 2021</li> <li>Writing top 2 bands (level 7 and 8) in year 5 to move from a baseline of 10% to 25% or above by 2021</li> </ul> <p><b>Year 3 NAPLAN</b></p> <ul style="list-style-type: none"> <li>Reading top 2 bands (level 5 and 6) in year 3 to move from a baseline of <b>44% to 50% or above by 2021</b></li> <li>Writing top 2 bands (level 5 and 6) in year 3 to move from a baseline of <b>62% to 67% or above by 2021</b></li> </ul> <p><b>Teacher Judgements</b> - To achieve 25% of students in F-6 achieving above expected level (B or above) on teacher</p>	Yes	<p>Year 5 Reading NAPLAN to be at or above the state average.</p> <p>Year 5 Writing NAPLAN to be at or above the state average.</p> <p>Year 3 Reading NAPLAN to be at or above the state average.</p> <p>Year 3 Writing NAPLAN to be at or above the state average.</p> <p>Increase in the percentage of students in F-6 achieving above expected level (B or above) on teacher judgments in Literacy.</p>	Building practice excellence

	judgements in Reading and Writing according to the Panorama report.			
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<b>Improvement Initiatives Rationale</b>
<p>Somerville Rise Primary now has a clear leadership structure supported by well-defined staff roles which are undertaken by a willing and compassionate staff. Intervention has been provided for at-risk students in the areas of student learning, well-being and speech &amp; language. We are proud of the way our Equity Funding has been expended having a firm belief that to support the academic, social and emotional needs of students will allow to achieve further success in their development. Our PLT model has supported this work.</p> <p>Our key goals for the next four years have been developed after careful consideration of student learning data trends. Literacy and Numeracy improvement remains a priority in all areas with a specific focus required for Literacy and Numeracy.</p> <p>It will be important for staff to have a clear understanding of the expectations regarding the teaching and learning programs at Somerville Rise Primary School. A pedagogical and Instructional framework will be developed utilising the High Impact Teaching Strategy and building teacher capacity remains a high priority for the school. Classroom teachers will continue to focus on improving student outcomes through moderation of student work and PLT model.</p> <p>Vulnerable students will be targeted in the areas of Literacy, Numeracy, Engagement and Well-being through the strategic use of equity funding. An enrichment program will be developed to cater for all students working above expected level. The Leadership team will work with students and also staff to deliver high quality professional development and contribute to the building of teacher capacity.</p> <p>Somerville will continue its work as a leading school in RRRR's program.</p>

<b>Goal 1</b>	To improve student outcomes in Numeracy.
<b>12 month target 1.1</b>	<p>To maintain 25% high growth or better across each year of the strategic plan in Numeracy.</p> <p>To maintain low growth in Numeracy to be 25% or less during the strategic plan .</p>
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	To build teacher capacity to deliver the Numeracy program so that all students are working at their ZPD.
KIS 2	Elevate the Numeracy profile in the school and community by promoting academic excellence.

KIS 3	To have consistent delivery of the four part lesson plan throughout the whole school.
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<b>Goal 2</b>	To improve student engagement in their learning by having a common understanding of the SRPS pedagogical model, instructional model with a focus on HITS.
<b>12 month target 2.1</b>	Stimulating learning environment: to be at or above the state average Classroom behavior: to be at or above the state average
<b>FISO Initiative</b>	Empowering students and building school pride
<b>Key Improvement Strategies</b>	
KIS 1	To build teacher capacity in the delivery of Inquiry learning.
KIS 2	To build teacher capacity in the delivery of HITS.

<b>Goal 3</b>	To provide a positive climate for learning enabling students, staff, parents and carers of Somerville Rise Primary School to actively contribute to and engage with the schools learning environment.
<b>12 month target 3.1</b>	The school climate module (staff survey) to remain at or above the state average. To maintain a four year average student days absent of 14 days or less. To reverse the enrolment trend to remain stable or increase To have parents' opinion about school climate to be at or above the state average.
<b>FISO Initiative</b>	Health and wellbeing
<b>Key Improvement Strategies</b>	

KIS 1	To build connections with community (Parent Rep Team), local Early Years Centres and Secondary College to increase student enrolments at Somerville Rise.
KIS 2	To build teachers' capacity to provide a safe and supportive environment and to develop students' social and emotional strength.
KIS 3	To focus on values education and restorative approach to further support Positive Education.

<b>Goal 4</b>	To improve student outcomes in Literacy.
<b>12 month target 4.1</b>	<p>Year 5 Reading NAPLAN to be at or above the state average.</p> <p>Year 5 Writing NAPLAN to be at or above the state average.</p> <p>Year 3 Reading NAPLAN to be at or above the state average.</p> <p>Year 3 Writing NAPLAN to be at or above the state average.</p> <p>Increase in the percentage of students in F-6 achieving above expected level (B or above) on teacher judgments in Literacy.</p>
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	To build teacher capacity to deliver the Literacy Program for all students working at their ZPD.