



# MS ORAL PRESENTATION

Your Task is to research and prepare an oral presentation to be presented in front of your class in week 7.

Your presentation is to last for 2 minutes.

It is to be on Honey Bees.

You could talk about:

- ✦ the 3 different bees and their role in the bee colony
- ✦ pollination
- ✦ importance of honey bees
- ✦ life cycle
- ✦ the bee hive and honey

Remember to research your information and you may have prompt cards to aid your presentation.

You may like to prepare a visual aid to assist you.

Ask your teachers if you need any assistance.

Your presentation will be on the same day as your reading conference day in week 7.

Enjoy

# Presentation Rubric for MS SRPS-Honey Bee

	<b>Below Standard</b>	<b>Approaching Standard</b>	<b>At Standard</b>	<b>Above Standard</b>
<b>Explanation of Ideas &amp; Information</b>	<ul style="list-style-type: none"> <li>➤ uses inappropriate facts and irrelevant details to support main idea</li> </ul>	<ul style="list-style-type: none"> <li>➤ chooses some facts and details that support main ideas, but there may not be enough, or some are irrelevant</li> </ul>	<ul style="list-style-type: none"> <li>➤ chooses appropriate facts and relevant, descriptive details to support main ideas and themes</li> </ul>	
<b>Organisation</b>	<ul style="list-style-type: none"> <li>➤ does not include everything required in presentation</li> <li>➤ presents ideas in an order that does not make sense</li> <li>➤ does not plan timing of presentation well; it is too short or too long</li> </ul>	<ul style="list-style-type: none"> <li>➤ includes almost everything required in presentation</li> <li>➤ tries to present ideas in an order, but doesn't always make sense</li> <li>➤ presents for the right length of time, but some parts may be too short or too long</li> </ul>	<ul style="list-style-type: none"> <li>➤ includes everything required in presentation</li> <li>➤ presents ideas in an order that makes sense</li> <li>➤ organises time well; no part of the presentation is rushed, too short or too long</li> </ul>	
<b>Eyes and Body</b>	<ul style="list-style-type: none"> <li>➤ does not look at audience; reads notes</li> <li>➤ fidgets or slouches a lot</li> </ul>	<ul style="list-style-type: none"> <li>➤ makes some eye contact, but reads notes or slides most of the time</li> <li>➤ fidgets or slouches a little</li> </ul>	<ul style="list-style-type: none"> <li>➤ keeps eye contact with audience most of the time; only glances at notes or slides</li> <li>➤ has a confident posture</li> </ul>	
<b>Voice</b>	<ul style="list-style-type: none"> <li>➤ speaks too quietly or not clearly</li> <li>➤ does not speak appropriately for the situation (may be too informal or use slang)</li> </ul>	<ul style="list-style-type: none"> <li>➤ speaks loudly and clearly most of the time</li> <li>➤ speaks appropriately for the situation most of the time</li> </ul>	<ul style="list-style-type: none"> <li>➤ speaks loudly and clearly</li> <li>➤ speaks appropriately for the situation, using formal language when appropriate</li> </ul>	
<b>Presentation Aids</b>	<ul style="list-style-type: none"> <li>➤ does not use visual aids</li> <li>➤ uses inappropriate or distracting audio/visual aids or media</li> </ul>	<ul style="list-style-type: none"> <li>➤ uses visual aids, but they sometimes distract from the presentation, or do not add to idea and themes</li> </ul>	<ul style="list-style-type: none"> <li>➤ uses well-produced visual aids to add to main ideas and themes</li> </ul>	
<b>Response to audience questions</b>	<ul style="list-style-type: none"> <li>➤ Does not answer audience questions</li> </ul>	<ul style="list-style-type: none"> <li>➤ answers some audience questions, but not clearly or completely</li> </ul>	<ul style="list-style-type: none"> <li>➤ answers audience questions clearly and completely</li> </ul>	