

Information note for families

Name: _____ Date: _____

Introducing the 'Run, run, runny' project

This term our class is studying how a change of state between solid and liquid can be caused by adding or removing heat.

As part of the science unit *Melting moments*, we would like students to think about when melting is commonly seen in the home.

Tasks to do

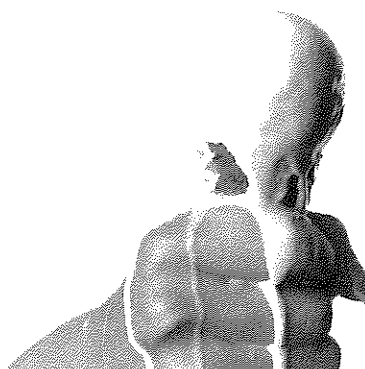
Each student will have a 'Run, run, runny' folder or journal to record information, including a sheet for drawing and writing about when melting was observed in the home. Students are asked to record what melted and the reasons why it melted, such as:

What melted?	Why did it melt?
butter	The pan was hot when we cooked the eggs.
butter	My toast was warm when I put the butter on it.
ice blocks	My drink was warm.
candle	It melted when we lit it. The flame was hot.

Students are encouraged to take photographs if possible.

Students will be asked to share their observations with their classmates on _____.

Class teacher _____



Run, run, runny

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What melted?	Why did it melt?