

Curriculum Outline  
Term 3 2017 - Weeks 7 & 8

Literacy:

Reading

- Poetry
- Revise Decoding strategies Chunky Monkey, Fergus Frog , Sammy the Snake, Jabber the Reteller, Con the Connector & Val the Visualiser
- Building reading Stamina
- Most Frequently Used Words

Writing

- Handwriting letters *Oo* & *Vv*
- Weekend recount
- Poetry
- Adjectives, alliterations, rhyme & descriptive language

Spelling

- Foundation students – 'k', 'c', 'ck', 'x(ks)'/ 's', 'ss', 'x(ks)'/k,c,q,ck(ks)'/ 'w', 'u'/'ch', 'sh'
- Level 1 & 2 – v- vase, ve- sleeve/ w- web, wh -whale, qu-queen/oo-book, u-bush

Oral Language

- Reading and responding to poetry

Mathematics

- Level 2- Division & describing and three dimensional shapes
- Level 1-Sharing & recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features
- Foundation-Sharing, two dimensional shapes

Unit of Inquiry/Science

- What makes this place unique?
- Forces – push and pull

Home learning:

- Reading 'just right book' each day
- Most Frequently Used Words every day ( flash cards, snap, memory, write out)
- Mathletics & Sound Waves

Excursions/Incursion:

- 1<sup>st</sup> September - Last Chance Father's Day Stall
- 1<sup>st</sup> September - Father's Day Breakfast
- 11<sup>th</sup> September - Grade 2 camp
- 13<sup>th</sup> September - Road Safety (RACV)
- 14<sup>th</sup> September - Brainstorm Magic Words
- 15<sup>th</sup> September - Footy Athon

Social & Emotional Learning:

- Resilience, Rights and Respectful Relationships with character strengths

Kind Regards, Junior School Teachers