

Curriculum Outline Term 3 2017 - Weeks 3 & 4

Literacy:

Reading

- Narrative Text (beginning, middle, end/characters/setting/problem & outcome)
- Revise Decoding strategies Chunky Monkey, Fergus Frog, Sammy the Snake & Jabber the Reteller
- Building reading Stamina
- Most Frequently Used Words

Writing

- Handwriting letters Kk, Rr & Xx
- Weekend recount
- Retell of Narrative
- 3 part sentences

Spelling

- Foundation students – 'w', 'z', 'w', 'k, c, ck' & 'ng'
- Level 1 & 2 – s – seal, ss- kiss, se– mouse, ce -juice, x(ks)-fox, c –pencil, ir-bird, ur-nurse, or-world & er-fern
- Dropping the e when adding ing or ed
- Suffixes – less, ex & ful

Oral Language

- Pubic vs partner voices
- Respectful listening
- Reading and responding to narratives

Mathematics

- Level 2- Division & Quarter and half turns
- Level 1-Sharing & Telling the time
- Foundation-Sharing, Copy and create patterns

Unit of Inquiry/Science

- What makes this place unique?
- Moving Toys

Home learning:

- Reading 'just right book' each day
- Most Frequently Used Words every day (flash cards, snap, memory, write out)
- Big Talk on Monday (week 4)
- Mathletics & Sound Waves

Incursion:

- Mindfulness Training with Peninsula Mindfulness

Social & Emotional Learning:

Resilience, Rights and Respectful Relationships with character strengths

Kind Regards,

Junior School Teachers

What's on in F-2

3/08/2017

