



MS ORAL PRESENTATION

Your Task is to research and prepare an oral presentation to be presented in front of your class in week 7.

Your presentation is to last for 2 minutes.

It is to be on Honey Bees.

You could talk about:

- ✦ the 3 different bees and their role in the bee colony
- ✦ pollination
- ✦ importance of honey bees
- ✦ life cycle
- ✦ the bee hive and honey

Remember to research your information and you may have prompt cards to aid your presentation.

You may like to prepare a visual aid to assist you.

Ask your teachers if you need any assistance.

Your presentation will be on the same day as your reading conference day in week 7.

Enjoy

Presentation Rubric for MS SRPS-Honey Bee

	Below Standard	Approaching Standard	At Standard	Above Standard
Explanation of Ideas & Information	<ul style="list-style-type: none"> ➤ uses inappropriate facts and irrelevant details to support main idea 	<ul style="list-style-type: none"> ➤ chooses some facts and details that support main ideas, but there may not be enough, or some are irrelevant 	<ul style="list-style-type: none"> ➤ chooses appropriate facts and relevant, descriptive details to support main ideas and themes 	
Organisation	<ul style="list-style-type: none"> ➤ does not include everything required in presentation ➤ presents ideas in an order that does not make sense ➤ does not plan timing of presentation well; it is too short or too long 	<ul style="list-style-type: none"> ➤ includes almost everything required in presentation ➤ tries to present ideas in an order, but doesn't always make sense ➤ presents for the right length of time, but some parts may be too short or too long 	<ul style="list-style-type: none"> ➤ includes everything required in presentation ➤ presents ideas in an order that makes sense ➤ organises time well; no part of the presentation is rushed, too short or too long 	
Eyes and Body	<ul style="list-style-type: none"> ➤ does not look at audience; reads notes ➤ fidgets or slouches a lot 	<ul style="list-style-type: none"> ➤ makes some eye contact, but reads notes or slides most of the time ➤ fidgets or slouches a little 	<ul style="list-style-type: none"> ➤ keeps eye contact with audience most of the time; only glances at notes or slides ➤ has a confident posture 	
Voice	<ul style="list-style-type: none"> ➤ speaks too quietly or not clearly ➤ does not speak appropriately for the situation (may be too informal or use slang) 	<ul style="list-style-type: none"> ➤ speaks loudly and clearly most of the time ➤ speaks appropriately for the situation most of the time 	<ul style="list-style-type: none"> ➤ speaks loudly and clearly ➤ speaks appropriately for the situation, using formal language when appropriate 	
Presentation Aids	<ul style="list-style-type: none"> ➤ does not use visual aids ➤ uses inappropriate or distracting audio/visual aids or media 	<ul style="list-style-type: none"> ➤ uses visual aids, but they sometimes distract from the presentation, or do not add to idea and themes 	<ul style="list-style-type: none"> ➤ uses well-produced visual aids to add to main ideas and themes 	
Response to audience questions	<ul style="list-style-type: none"> ➤ Does not answer audience questions 	<ul style="list-style-type: none"> ➤ answers some audience questions, but not clearly or completely 	<ul style="list-style-type: none"> ➤ answers audience questions clearly and completely 	