CALENDAR - Issue 21  16-12-16

TUESDAY 20TH DECEMBER
LAST DAY OF TERM
STUDENTS DISMISSED
AT 2.30PM

SCHOOL ASSEMBLIES
2.45pm Friday in the Gym
All Welcome

2017 START DATES
Monday 30th & Tuesday 31st
January will be student free
days.

STUDENTS ARE NOT REQUIRED
TO ATTEND SCHOOL ON THOSE
DAYS.

Students in Grade 3-6 will start
school on Wednesday 1st
February

Prep, grade 1 and grade 2
students will start on Thursday
2nd February.

PRINCIPAL’S REPORT - Nicky Fammartino

What a great end to the year with the weather in our favour for our
Christmas Concert, year 4 camp, year 5 tree surfing excursion, year 6 Luna
Park excursion, beach days and the excursion to “Somercare” aged care
resort to present residents with home-made craft gifts.

2017

For a number of years now we have been streaming students into multi
aged ability groups for certain subject focuses and during the year for
whole school learning activities.

In 2017 our numbers do not lean towards single classes and as a staff we
decided that instead of having a couple of composite classes throughout
the school we would enhance the journey we have been on to deliver
personalised learning and have consistent multi aged classes throughout
the school.
This will look like
Jr School P-2 x 5 classes (building nearest p/1 play equipment)
Middle School Years x 4 classes 3/4 x 4 classes
Senior School Years 5/6 x 4 classes

You may have noticed information in recent newsletters related to the research based around the benefits of multi aged learning and some of the professional development that our staff have been engaged in this year.

This initiative will provide us with opportunities to further personalise learning and celebrate the gifts and talents our students possess in a wide range of curriculum areas. It also enables us with the flexibility to shift dynamics in personalities throughout the school. Research into multi aged classrooms indicates benefits in social emotional development and we look forward to creating more leadership opportunities for students throughout the school.

Next year we will continue to have movement throughout the school in ability workshops in a range of subject areas with a more streamlined approach. We will continue to ensure each child will be learning at their point of need and have opportunities to be accelerated and have their learning supported as needed.

Somerville Rise’s motto of “Learning Together” will certainly be the focus as we move into the *Victorian Curriculum F-10 and ensure our students are receiving a 21st century delivery of teaching and learning to prepare them for the rapidly changing future.


WHAT DOES TEACHING LOOK LIKE IN A MULTI-AGE CLASSROOM?

Teachers, parents and other partners:

- use the links between levels of curriculum frameworks to plan a seamless curriculum
- view children as capable, inquisitive learners who construct meanings about their world in partnership with others
- view learning as an interconnected, ongoing, lifelong process that is not limited to a rigid, prescribed curriculum, but one which is responsive and which dynamically reflects the learning community
- describe learning as “phases of learning”, rather than as “age or year level appropriate” learning
- use authentic assessment practices that engage with children’s diverse understandings, capabilities and dispositions, and empower and assist children to begin to assess their own and others’ learning
- foster ongoing, authentic partnerships that engage with children’s families, e.g. siblings may also be members of the multi-age class, and parents, family and other community members are actively involved in participating in the learning experiences with children and aspects of curriculum decision making
- foster ongoing, authentic partnerships that engage with other classes and school/community members, e.g. active involvement in school/community activities such as buddy class visits, Education Week, Book Week, school assemblies, environmental conservation and social/cultural activities
place an emphasis on how children learn and the types of learning environments and contexts for learning that support and extend this learning to aid children’s growing independence and “sense of self” as learners

investigate alternative teaching approaches and strategies through action research and professional development as part of critical reflection on teaching practices

actively facilitate children’s learning by investigating diverse ways of knowing, thinking and doing

scaffold children’s learning in a range of settings and contexts for learning using explicit and diverse techniques, e.g. questioning, prompting, modelling, demonstrating, comparing, contrasting, generating, clarifying and confirming

work purposefully with children in selected (according to capabilities, needs and interests) groups or individually to scaffold their learning


STAFFING
We say farewell to the following members of staff who were contracted to our school and have secured positions in other schools in 2017.

Rene Wise Seaford North PS
Rikki Porter Newhaven College in Phillip Island
Stephanie Hall Aldercourt Primary School
Aaron Embling Langwarrin PS
We also say goodbye to Katie North

We wish you all the best and thank you for the contribution you have made to Somerville Rise Primary School this year.

We welcome back Bee Gray and Leanne Day. Welcome to SRPS Adam Poole and Sarah Chapman.

Have a safe and happy christmas and looking forward to seeing everyone in the new year.
1. **Try to stay in a routine**
   Trying to keep up with your day-to-day routine is hard during the holidays. This is a busy time of the year so it is easy to forget to do the everyday routine. By keeping up the oral hygiene routine this will help maintain the health of your teeth and gums.

2. **Moderation is key**
   You don’t need to avoid sugary foods altogether these holidays, it is about moderation. Instead of drinking fizzy drink, drink water or milk. Swap the sweets bowl for the fruit platter.

3. **Avoid leaving sugar on your teeth**
   If you do eat some high sugar foods try not to go too long without brushing your teeth afterwards. The longer you leave sugar on the teeth the more damage it does so brushing soon after eating sugary foods is highly recommended. Alternatively you can rinse with tap water.

4. **Brush morning and night**
   Brushing first thing in the morning and the last thing before bed is a good way to make sure you stay in your routine and a good way to make sure sugar isn’t sitting on your teeth overnight.

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**Somerville Rise Primary School**

**DECEMBER**

**CITIZEN OF THE MONTH AWARD**

**Awarded to**

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<td>Archer Fleming</td>
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GRADE 3 – 4 Stephanie Hall
Grade 4 2016

What a great year we have had in Grade 4! The students have made fantastic progress in literacy and maths, working hard to be the best they can be.

Exploring the history of the First Fleet in Term 2 and learning about recycling and how to look after our planet in Term 4 were also highlights of the students’ learning this year.

While we have worked hard we have also remembered to have fun along the way, including learning about the Olympics, conducting science experiments, construction and other hands-on activities.

Attending camp at the Briars was a great way to cap off the year.

Best wishes to our Grade 4 students as they move up to the senior school next year.
As part of the Grade 5 leadership program, the Grade 5’s spent their final activity on an excursion to Enchanted Adventure Garden to take part in tree surfing, team building skills and resilience activities.

Tree surfing involves climbing, jumping and swinging to navigate your way through trees, bridges, walls, nets and swings, while safely being attached to a harness. Students were also able to walk around in small groups to complete different fun activities such as tube slides and hedge mazes.

On arrival students received a letter of their Student Leadership position for 2017. They had the opportunity to celebrate and share this news with their peers before taking part in fun activities for the day.

We would like to thank all the helpers that came along and had a fun day with us.

PERFORMING ARTS – Dawn Stock

SOMERVILLE CAROLS BY CANDLELIGHT

The annual Carols by Candlelight at the Fruit Growers Reserve will be held on Friday 16th December 2016 at 6.30pm. This is a free family event, celebrating the Christmas spirit. Sing along with carols by candlelight with performances from SRPS, other local schools and community groups.

Please contact me if you have any queries or via email at stock.dawn.e@edumail.vic.gov.au
VISUAL ARTS – Fiona Martin

Community Sunflower mosaic - this project took the whole school year to complete. The entire school took part in the design and total process, from its beginning until the end. Somerville Rise Primary school grows sunflowers as part of their science and literacy program. As we were learning about Vincent Van Gogh in art, the sunflower expresses some of the all-round learning and is becoming a unique signature for our school.

‘Values Tiles’ have been placed outside Somerville Rise Primary School displaying the different qualities that our students see as important to make our school a values-based organisation. ‘Respect’, ‘friendliness’, ‘patience’, ‘peace’ and ‘caring’ are some of their chosen values. The Values Tiles exhibit inviting and reassuring messages for our community.

Somercare’ is an aged care centre in Somerville. Our school excursion to Somercare offered some Christmas cheer to each resident, plus a small gift made by our students. Painted tiles inspired by artist Vincent Van Gogh were wrapped in hand-painted paper. We sang “We wish you a Merry Christmas” all the way around the facility, while engaging with the residents. The Somercare Leisure Co-ordinator was very grateful for the visit and gifts from our cheery students.

A big thank you to Tyler the tiler who recommended Elegant Tiles in Mornington!
A big thank you also to Elegant Tiles of Mornington for being so generous and supportive with our Community Mosaic, Values Tiles and the Vincent Van Gogh-inspired tiles that were delivered to Somercare this week.
Guitar, Piano, Drums, Bass, Ukulele & Band Lessons Term 2017!

Brendan Jones, a qualified music teacher and member of band ‘Red Ink’, is offering lessons to all year levels!

**There are a very limited number of places so get in quickly!**

Classes will be in groups of 2 for a 30 minute lesson each week.

**Term 1: 9 lessons ($144), Term 2: 11 lessons ($176)**

I will also be offering private, individual lessons once a week for 30 minutes.

**Term 1: 9 lessons ($270), Term 2: 11 lessons ($330)**

Students will be expected to bring their own musical equipment such as guitar and pics, bass, ukulele or drum sticks. They are also required to bring a display folder to safely keep their individual music charts so they can practise at home.

Full payment of term 1 lessons will be due in before **Wednesday 1st February**. Please note that places will be filled on a ‘first-in-first served’ basis.

**Pay before Friday 16th of December to receive one free lesson!**

If you would like to book-in for lessons for both terms 1 and 2, please pay the total cost of the two terms in one payment. (only payment for term 1 is required before the due date)

**Band lessons are also available! This will give the kids the chance to be part of a band!**

It will consist of one 30 minute band rehearsal at lunchtime per week and will cost $6 extra per lesson, per child. Please indicate in your email whether you would like this additional experience for your child.

**Term 1: $54 Term 2: $66**

To register your child or for further information, please contact Brendan:

Email: brendanj3@hotmail.com Phone: 0421 460 747

www.youtube.com/redinkmusicgroup
2017 DATES FOR STUDENTS

Monday 30th & Tuesday 31st January will be student free days. STUDENTS ARE NOT REQUIRED TO ATTEND SCHOOL ON THOSE DAYS.

Students in Grade 3-6 will start school on Wednesday 1st February and prep, grade 1 and grade 2 students will start on Thursday 2nd February.

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<th>Prep students will not attend school on:</th>
<th>Grade 1 &amp; Grade 2 students will not attend school on:</th>
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SCHOOL BOOK LIST

Payment for student book lists may be made from now up until Monday 19th December, 2016 OR our office will be open on Monday 30th & Tuesday 31st January, 2017.

PAYMENT OPTIONS:

- Credit card and EFTPOS facilities are available over the counter at any time.
- Phone Payment – Simply call the school during business hours with your credit card details
- Cash
- BPay – Reference number as per statement – if unsure please contact the school office
- Direct deposit into our bank account:
  BSB 063 845
  Account Number : 1000 7312

Please ensure you use your child’s name as a reference.

CANTEEN

The last day for the canteen this year will be Monday 19th December. It will reopen Thursday 2nd February.

ONLINE ORDERING:

Changes to come. We have some exciting news; we have many new changes to come in the new year.

It is important to ensure you are keeping your account up to date.

If your child/ren is no longer at school next year, we ask you to inform us. Please log in to your account, go to ‘Profile’ tab, click on ‘Close Account’ and an email will be sent to you to provide the bank account details and ID# for us to credit your funds back to you if you wish. It is important to do this because if you haven’t logged into your account for eighteen months, your account will be locked and deactivated.

The same process applies if you don’t need a refund but want to unsubscribe and close your canteen account.

If you are continuing to use your Our Online Canteen account next year then you don’t need to do anything with your account now, just remember to update the student details at the beginning of the school term.

We thank you for your support and are looking forward to the new year. Our Online Canteen team

From Alison