OUR SCHOOL VISION: TO FOSTER EXCELLENCE IN LEARNING AND POSITIVE RELATIONSHIPS WHICH BUILD THE FOUNDATIONS FOR LIFE SUCCESS.

CALENDAR - Issue 20 2-12-16

6th December, 2016
• End of Year Concert 6.30pm start
  • 5:30 – 6:30pm Bands will be performing
  • Showbags will be distributed during this time
• Grade 6 Transition Day
• 2017 Prep Transition Day
• P-2 Multi Age Information session in Community Centre 12noon
• Grade 5 Enchanted Adventure Garden & Tree Surfing Excursion payment due $50-00

9th December, 2016
• Grade 5 Enchanted Adventure Garden & Tree Surfing Excursion
• Grade 3/4 Beach Day payment due $23-00
• Grade 5/6 Beach Day payment due $20-00

12th December, 2016
• Parent Helpers Morning Tea

13th December, 2016
• Grade 5/6 Beach Day

14th December, 2016
• Grade 3/4 Beach Day
• Grade 6 Graduation Luna Park Excursion

15th December, 2016
• Grade 6 Graduation Ceremony
• Grade 6 Fruit Growers Day Out

16th December, 2016
Grade 6 Graduation Breakfast

TUESDAY 20TH DECEMBER
LAST DAY OF TERM
STUDENTS DISMISSED
AT 2.30PM

PRINCIPAL’S REPORT - Nicky Fammartino

Year 4 camp
Thanks to Craig White, Sarah Kandasamy, Steph Hall, Kelly Agass and Frankie Curtis for giving up your time to attend the year 4 camp. We could not have asked for better weather and it was great to see all of the children challenging themselves to take a risk on the outdoor activities. I was very impressed with the children and Miss Hall who were able to make it to the second level on the leap of faith.

Curriculum Day
We all enjoyed our learning on the 1st of December. The day started off with a Professional Development on teaching mathematics run by Nadia Walker. We were joined by other local schools and we were all challenged to explore ways in which we can encourage our students to take risks in their learning and how important the language of maths and understanding of mathematical concepts are when it comes to using higher order thinking and problem solving in mathematics. Thanks to Kaye Ralph for organising this opportunity.

After morning tea Jane Hart shared research with staff on engaging students in the early years and nurturing a life-long love of learning. This tied in nicely with the morning session as next year we will be providing more opportunities for early learners to utilise higher order thinking skills as they investigate curriculum areas through Little Explorer time. This time will provide students with opportunities to develop a deep understanding of concepts and language in curriculum areas such as maths, science, technology, geography, music and English which they will draw reference to during formalised and explicit instruction.

Di Wheeler then lead us through a session on positive education and ways in which we as educators can influence a positive mind set which in turn increases creativity and life opportunities. Di will be leading the school through a range of initiatives that promote respectful relationships and positive values in 2017.

Blacks Camp Road, SOMERVILLE VIC 3912
Phone: 03 5977 8500 Fax: 03 5977 8566
Web: www.somerville-rise-ps.vic.edu.au
Finally Craig White led us in an exercise that resulted in staff creating a curriculum map that gives up opportunities to celebrate learning together through whole school themes and an integrated approach to delivering the Australian Curriculum. We are all very excited about putting our learning into practice to add to the already outstanding programs at our school.

**Stay hydrated this summer**

Keeping our kids hydrated, especially over the hot summer months, is an important part of supporting their health and wellbeing. Drinking plenty of tap water is the best way to keep hydrated and it has the added benefit of being low cost, contains no sugar and is easy to access.

Replacing one regular 600ml soft drink with water every day will avoid consuming 25kg sugar over a year.

Drinking sugary drinks regularly can lead to weight gain and obesity. Being overweight or obese increases the risk of problems like type 2 to diabetes, heart disease and some types of cancer.

So instead of grabbing a sugary drink, why not try water instead?

Here are two quick facts about drinking water:

1. Water helps to keep your body temperature normal while also lubricating your joints and protecting your spinal cord.
2. Victorian tap water is one of the cleanest and safest water sources in the world. Make the most of this amazing resource by refilling a reusable water bottle.

More information can be found at [http://www.rethinksugarydrink.org.au](http://www.rethinksugarydrink.org.au)

**White ribbon day Friday 25th November, 2016**

This year Somerville Rise Primary School joined the White Ribbon March in Hastings. Here is a photo of some of our students taking a pledge against violence against women.

**RRR**

Also a big congratulations to our school leaders that spoke about our school on RRR radio, accompanied by Alison Albert & Nicole McClelland.
Intensive Reading Program
We would once again like to thank our volunteer Intensive Reading tutors, Rob Johnson and Bev Armstrong, for their tireless and valuable support for our students. Rob and Bev have given many year 1 and 2 students a ‘step up’ to build their reading and writing skills over a number of years. At the end of this semester Rob and Bev are taking a ‘long service’ break and Nicky, myself, the children and the school want to wish them well on a well-deserved break.

Rob Johnson has been one of Somerville Rise’s strongest supporters and she has contributed her time for a major part of the school’s life. Over 50 children have benefited from Rob’s and Bev’s commitment and I’m sure you join us in thanking them for their invaluable support and contribution to our school community.

Working with Children’s Checks for volunteers
On 26 November 2015, the Victorian Parliament passed the Child Wellbeing and Safety Amendment (Child Safe Standards) Bill 2015 to introduce child safe standards into law. The standards commenced from the beginning of this year for most organisations working with children, with the aim of promoting cultural change in the way organisations manage the risk of child abuse and neglect.

The child safe standards are part of the Victorian Government’s response to the Betrayal of Trust Inquiry into the Handling of Child Abuse by Religious and other Non-Government Organisations. The Betrayal of Trust Report found that while the majority of children are safe in organisations and in the community, more work could be done to strengthen existing approaches to child safety.

Recently the School Council ratified the school’s Working with Children’s Check Policy in line with Child Safe Standards. A valid Working with Children Check (WWC Check) is the minimum standard for all adults working with children and this will be required for all parents and carers who volunteer at Somerville Rise Primary School. This includes parents helping in activities such as reading, assisting with PMP, Breakfast Club, etc. Please note that a receipt of application is no longer adequate to be able to begin volunteering at school. Working with Children’s Checks for volunteers are free and are applied for through the website, http://www.workingwithchildren.vic.gov.au. From Monday December 5th an updated, more user-friendly application process is being implemented. The school maintains a WWC register which is updated with your card’s details once you receive the WWC check card.

Fingers crossed for good weather on Tuesday evening. I look forward to celebrating the talent of our students and the end of a great year with students and families.

6th December, 2016 6.30pm

5:30 – 6:30pm Bands will be performing & Showbags will be distributed during this time

Bring along your deck chairs and join us in the festive atmosphere while your children perform some of their favourite songs.

Our Christmas raffle will be drawn throughout the concert, with prizes available to take home on the day. (Should bad weather be forecasted we made need to postpone our Christmas concert to Wednesday 7th December starting at 2.00pm)
It is after many hours of consideration and counsel that I have made the decision to end my Chaplaincy role at Somerville Rise Primary School. This has not been an easy decision to make as I feel like I have been a part of the school community for many years, since my short time in 2013 to ‘fill-in’ whilst Garry Lewis was on long service leave, till now, serving the school community 1 day a week for the last 18 months. To be honest it feels like I have been here for much longer than I actually have.

At the beginning of Term 4 I was offered an extra days work at Banyan Fields Primary School, taking it from 2-3 days. I have been working for 4 days a week this term and have found it difficult to give 100% to all the different areas of life which I am involved in, this included my 1 day position at Somerville Rise Primary School. Therefore, I have had to make this difficult decision in order to move forward and to help create a better balance in my life.

It has been an absolute pleasure to have worked at Somerville Rise Primary School; the whole school community have just been fabulous in accepting me into the role as Chaplain after Garry has served the community for over 12 years. I felt extremely welcomed and supported, the staff, students and parents have all embraced me in the role and provided encouragement to establish and make an impact in the role as chaplain.

I would like to thank the school community for the opportunity which this position has given me to grow in knowledge and the experience I have gained by working at Somerville Rise has been invaluable to my overall understanding of chaplaincy with supporting staff, students and parents. I am very grateful for the time I have spent at Somerville Rise and the relationships I’ve built. It’s been an absolute pleasure working in such a positive and supportive environment.

Thank you all for the bottom of my heart, you have made a lasting imprint on my life and have helped to shape and form me into the person I am today. Thank you for your support, encouragement and understanding.

Please come by on a Tuesday before the term ends, I would love to see you.

**PE – Brenton Patterson**

**Lap Club**

Lap Club is back after a two week break, Thursday 8 35am to 8 50am. A tally of laps will be kept and certificates given. Bring, mum, dad, granny, anyone can jog or walk around our runners track.

Congratulations to Ozzy Cartwright who has completed 25 laps of the Runners track and also to Miranda Haskins who has run 550 laps.

Great effort.

They have been presented with their certificate at assembly.

**Beach Safety Days**

Just a reminder that our two Beach Safety Days are fast approaching. Students **do not need** to be able to swim to participate and it is a great learning experience as we approach the summer months.

Grade 5/6 – Tuesday the 13th of December with a cost of $20

Grade 3/4- Wednesday the 14th of December with a cost of $23 (cost is greater due to the lower number of students in this level)

Notes have gone home and are due back no later than the 9th of December.
**Science & Technology**

In Grade Two we have been doing lots of team work during our Science and Technology lessons.

One task was to make a balloon rocket to investigate the forces involved. We discovered that the air pushes the balloon along the string. You have to be careful to get the balloon facing the correct way as the balloon will move in the opposite direction of the force.

Another task was to invent something that could be attached to a bicycle that would serve a purpose. In the book Mrs Armitage On Wheels, Mrs Armitage puts lots of inventions on her bicycle. The grade 2 students designed, made, modified, evaluated and presented their invention. They had to make sure they worked cooperatively as a team or success would have been difficult.

Everyone’s opinion was valued and the work was shared.

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**Trash Puppets**

*Promoting sustainability through creative play!*

In Grade 3 we have been learning about the benefits of recycling and reusing items. To demonstrate our learning and understanding we are making Trash Puppets—using all recycled and reused materials. By using an item more than once we are reducing the amount of rubbish in landfill. Other benefits include saving money and conserving energy, as we do not need to keep making new items.

*Learning intention:* To use careful planning to create a Trash Puppet

*Success Criteria:* I can design and build a puppet.
I can use clear labels, list materials and include at least one moving part.

Noah, Freddie, Lincoln and Abbey creating their unique Trash Puppets
GRADE 6 YEAR BOOK

LI – To write a reflection of my grade 6 year for my year book.

SC – Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion

I’ve had a lot of favourite subjects over the year like: Sport, Performing Arts, Visual Arts and ICT. My favourite subject in grade 6 would have to be sport because it’s always fun and we learn new games nearly every week.

Matilda Jackson

Advice for Grade 5’s:
The character strengths you will need to survive grade 6 are self-control, respect and responsibility. You definitely need to be organised in grade 6. You also need to be respectful to students and teachers. I hope you listen to my tips and good luck next year.

Zac Becher.

GRADE 6 CAMP-
I was the only girl in my group to go to the very top of the giant swing. I went on the Circutron and did twin zip-lining with Laila and Georgia. I also came 3rd in the archery final.

Sophie Tubbs

Somerville Rise Primary School

NOVEMBER

CITIZEN OF THE MONTH AWARD

Awarded to

<table>
<thead>
<tr>
<th>PP</th>
<th>Lucca Porter</th>
<th>3W</th>
<th>Jack Walker</th>
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<tbody>
<tr>
<td>PPK</td>
<td>Alice Pennetta</td>
<td>4H</td>
<td>Aaron Velando</td>
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<tr>
<td>P1R</td>
<td>Tayla Atkins</td>
<td>4W</td>
<td>Clayton Wilson</td>
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<td>1E</td>
<td>Keira Simpson-Clark</td>
<td>5H</td>
<td>Jess Ellery</td>
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<td>2K</td>
<td>Jasmine Atkinson</td>
<td>5J</td>
<td>Samuel Green</td>
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<td>2KW</td>
<td>Jeb White</td>
<td>6H</td>
<td>Jade Minto</td>
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<tr>
<td>3K</td>
<td>Bray West</td>
<td>6DM</td>
<td>Charlie Hammond</td>
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Summer School Holidays
Moonlit Sanctuary Keeper Club

Kids enjoy environmental activities, animal encounters and native animal care.
Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Summer school holiday dates:
- Week 1: Monday 9th Tuesday 10th Wednesday 11th January 10am – 4pm
- Week 2: Monday 16th Tuesday 17th Wednesday 18th January 10am – 4pm
- Week 3: Monday 23rd Tuesday 24th Wednesday 25th January 10am – 4pm

Cost: $65.00 per day, or $175 for 3 days (pro rata for additional days). Maximum 16 children per day.

Bookings essential as spaces are limited
Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale  Phone 5978 7935
Web: www.moonlitsanctuary.com.au
Open daily between 10am and 5pm

To the Grades Prep, 1&2 students, parents and staff at Somerville Rise Primary School,
The swim staff and management here at YMCA Somerville feel the need to express our thanks to the awesome kids that attended our Intensive School Water Safety Program recently. The importance of this program in schools cannot be underestimated, and the skills that the kids picked up over the course of the 5 days were inspiring to watch! 😊
Not only were these kids a pleasure to teach, they were fun, polite, well-mannered young listeners as well, a bonus for the staff here! To show our appreciation, we have a fantastic YMCA offer to ensure that they continue their efforts prior to Summer...

Upon enrolment at YMCA Somerville, you will receive two free lessons when you bring in your child’s YMCA Report Card.
Please don’t hesitate to contact us for further information, phone 5977 7711 or pop into 55 Grant Rd., and speak to one of our friendly customer service officers.
Again, with thanks, we look forward to seeing you soon.

Regards from YMCA Somerville Staff and Management.

P.S... We are currently doing a Summer intake of staff, looking for qualified Lifeguards & Austswim teachers.
Please ask for Sue Ford if you or anyone you may know are interested!
Our ‘Tree of Knowledge’ Mural at Somerville Rise PS. brought our whole community together supporting each other with common values of self-respect, respect, honesty, responsibility and safety at our school creating a peaceful happy environment for our children to grow and develop.

Students worked with Art teacher and Wellbeing teacher Fiona Martin and some wonderful parent helpers. A very big thankyou to Greg and Kelly Agass who made this possible and to Mrs Fammartino our Principle who displays the values of respect and trust for giving us freedom to create together as a community together, we are very grateful.

Our students developed skills of design, shape, colour, sanding, painting, and hammering, gluing, cutting and aesthetic assembling. They practiced cooperation and social skills. The whole school shared the excitement of the growth, development, giving life colour and beauty and a sense of pride in our school. Congratulations to everyone for making a difference.
2017 DATES FOR STUDENTS

Monday 30th & Tuesday 31st January will be student free days. STUDENTS ARE NOT REQUIRED TO ATTEND SCHOOL ON THOSE DAYS.

Students in Grade 3-6 will start school on Wednesday 1st February and prep, grade 1 and grade 2 students will start on Thursday 2nd February.

<table>
<thead>
<tr>
<th>Prep students will not attend school on:</th>
<th>Grade 1 &amp; Grade 2 students will not attend school on:</th>
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<tbody>
<tr>
<td>Wednesday 1st</td>
<td>Wednesday 1st</td>
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<td>Wednesday, 8th</td>
<td>Wednesday 1st</td>
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<td>Wednesday 15th</td>
<td>Wednesday, 8th</td>
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<td>Wednesday 22nd</td>
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SCHOOL BOOK LIST

Payment for student book lists may be made from now up until Monday 19th December, 2016 OR our office will be open on Monday 30th & Tuesday 31st January, 2017.

PAYMENT OPTIONS:
- Credit card and EFTPOS facilities are available over the counter at any time.
- Phone Payment – Simply call the school during business hours with your credit card details
- Cash
- BPAY – Reference number as per statement – if unsure please contact the school office
- Direct deposit into our bank account:
  BSB 063 845
  Account Number : 1000 7312

  Please ensure you use your child’s name as a reference.

ARE YOU LEAVING US?
If you know that you will be leaving our area and your children will no longer be attending our school, please let the office know by emailing the school or completing the form below and returning to school. This will assist us greatly in being able to determine our staffing needs for 2017.

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STUDENTS TRANSFERING FROM SRPS 2016

We/I wish to advise that my child/ren ________________________________ of Grade ___________
  child ________________________________ of Grade ___________
  child ________________________________ of Grade ___________

will not be returning to SRPS in 2017.

We will be attending __________________________________________ Primary School in 2017.

.......................................................................................... Date: / /
Parents signature
Dear Parents,

Recently at Somerville Rise Primary School we have been doing some action research into how we can best promote a powerful and positive learning experience for all our students. Much discussion has been centred around redefining our school values to help with the creation of a value-based atmosphere.

As part of this process we would like input from the school community.

Listed below are ten values chosen by staff and students which we believe represent the behaviours and ethics of our school community.

Please take a few minutes to rank these eleven values from most important (1) to least important (11). You may wish to make this a whole family discussion.

Thank you so much for your support.

<table>
<thead>
<tr>
<th>Value</th>
<th>Behaviours</th>
<th>Rank</th>
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<tbody>
<tr>
<td>Respect</td>
<td>Regard for the feelings, wishes and rights of others</td>
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<tr>
<td>Responsibility</td>
<td>Being accountable for our own behaviour</td>
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<tr>
<td>Resilience</td>
<td>The capacity to recover quickly from adversity</td>
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<tr>
<td>Independence</td>
<td>Thinking for oneself</td>
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<tr>
<td>Optimism</td>
<td>Hopefulness and confidence about the future</td>
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<tr>
<td>Empathy</td>
<td>Ability to understand and share the feelings of others</td>
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<tr>
<td>Resourcefulness</td>
<td>To come up with quick and clever ways to solve problems</td>
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<tr>
<td>Kindness</td>
<td>The quality of being friendly, generous and considerate</td>
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<tr>
<td>Gratitude</td>
<td>Readiness to show appreciation and being thankful</td>
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<tr>
<td>Integrity</td>
<td>Being honest, fair and true to oneself</td>
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<tr>
<td>Peace</td>
<td>Having harmonious relationships, free from conflict</td>
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