PRINCIPAL’S REPORT - Nicky Fammartino

Year 5 Leadership Speeches
On Wednesday I had the honour of listening to the year 5 speeches for the 2017 leadership positions. I was blown away with the 22 students who stepped up to the podium with confidence, positivity and a great sense of school pride.

In 2017 there will be a major focus on leadership throughout the school with every year six student having a specific leadership role to play including mentoring the year 5 students for the following year. You may already have noticed an increase in leadership training with the year 5 peer mediation program and the excursion to the Enchanted Maze where I will be getting to know next year’s leaders whilst challenging myself along-side them at tree surfing.

It was very apparent during all speeches that there is a clear commitment in this school community towards personal best, high achievement and serving the wider community. No matter what the outcome regarding school leadership positions we can’t go wrong with the quality of applicants this year. Remember leadership is not determined by a badge-it is by actions. Not all applicants will be chosen for their first choice as is the case in real life. Treat this as an opportunity to congratulate your child for having a go and encourage them to pursue their dreams and aspiration as persistence pays off in the end. We appreciate the work that has gone into the applications and speeches.

Safety
Keeping kids safe in a world of social media and internet is becoming increasingly challenging. Thanks to Kelly Brockhouse for highlighting the great tools that can be accessed by parents and teachers through the Daniel Morcomme foundation.
On the web you will find a 15 minute video for parents about cyber safety and some great apps to keep kids safe including the ones below.

**Features**
Amego is the silent, trusty companion that gives parents insight when their children are out of sight and gets kids outside again! The unobtrusive app sends an immediate notification if something is different with your child's regular trips or if they go beyond a defined safe "play zone". But if all is as expected, you'll never hear from it.

The 'Help Me' button sounds a warning and allows you to send off an SMS text to two (2) nominated 'safety' numbers, as part of your Trusted Safety Network. Included in the text are GPS co-ordinates from where the text was sent, so the sender can be located or a last known place of contact is indicated.

**Dietitian services**
Eating the right foods can help you stay healthy.

Peninsula Health has dietitian services in Frankston, Mornington, Hastings and Rosebud. Dietitians give advice about your diet. They help you understand what foods and diet is best for you.

You can see a dietitian for support around:
- Weight management
- Diabetes
- High cholesterol or blood pressure
- Coeliac Disease
- Food allergies and intolerances
- Osteoporosis
- Low levels of Iron, Vitamin B12 or Vitamin D
- Eating disorders
- Fussy eating in children

Peninsula Health dietitians provide individual consultations as well as group support around:
- healthy eating information
- reading food labels
- choosing the best food when shopping or eating out
- healthy ways to prepare and cook food
- low cost meals

Anyone can make an appointment to see the dietitian. For more information or to make a booking, contact ACCESS on 1300 665 781.
What is a multi-age classroom?

Multi-age philosophy is based on the belief that multi-aging is an effective classroom organisational structure for teachers to meet the individual needs of children. Multi-age classrooms differ from composite or combination classes where students in each grade level study a separate curriculum. The use of developmentally appropriate practices is essential to the success of multi-age classroom. Developmentally appropriate practice ensures that every child is learning at his or her own rate. It involves focusing on children as individuals who are growing and developing on a continuum of learning.

The multi-age classroom is an environment where the teacher provides a developmentally appropriate curriculum based on each child’s needs.

Developmentally appropriate practice

The developmental approach acknowledges that children learn at different rates and have preferred learning styles, which is to say they learn in different ways. A developmental program provides children with learning experiences that are active (hands-on) and meaningful. It reflects individual perspectives as it enables children to approach learning with a greater amount of flexibility. A developmental environment allows children to inquire and explore, interact with others and participate in shared problem solving and group decision making. Learning centres, integrated curriculum and varied instructional strategies are important features of the multi-aged classroom.

Research has indicated that there are no significant differences in student achievement and classroom structure although there is evidence to show gains in social aspects of development for students in multi-age grades.

Early Learning Centre

Next year we will be introducing ‘Little Explorer Time’ to our Junior School students. During this time students will be provided with active hands-on investigations, opportunities to practise and apply skills that they will be developing in Literacy, Numeracy and other curriculum areas such as Science, Geography, History, the Arts and Environmental Studies.

Many schools across the world are implementing this researched based approach to learning as it is extremely beneficial and provides positive developmental learning experiences for all students. We aim to promote the acquisition of lifelong skills as children are actively engaged in their learning.

We aim to promote:

- High levels of Engagement
- Motivation
- Skill acquisition and decision making
- Improved oral language
- Creativity
- Questioning
- Resilience
- Responsibility
**Remembrance Day**

On Friday 11th November our grade 5 students held a Remembrance Day service for the school. A minutes silence was observed to remember our fallen soldiers.

We also had two of our leaders, Charlie Hammond and Lachie Snowden attend a service at the Somerville Cenotaph.

At assembly we were lucky enough to presented with a book written by Lachie & Asha Snowden's aunt, Lisa Bayley, titled The Great Wall Comes to Somerville.

This book will be available to look at in the library shortly.

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**PERFORMING ARTS – Dawn Stock**

**SOMERVILLE CAROLS BY CANDLELIGHT**

The annual Carols by Candlelight at the Fruit Growers Reserve will be held on Friday 16th December 2016. This is a free family event, celebrating the Christmas spirit. Sing along with performances from local schools and community groups.

**Upcoming events:**

Tuesday 6th December

SRPS Christmas Concert @ 6:30pm

Friday 16th December

CFA Carols by Candlelight @ the Fruit Growers Reserve commencing @ 6:30pm. Come and support SRPS Choir who will be performing on the night.

A special thank you to Mike Vaughn for spending an entire afternoon sorting out and testing all the PA equipment.

Please contact me if you have any queries or via email at stock.dawn.e@edumail.vic.gov.au
**PE – Brenton Patterson**

**Lap Club**
Every Thursday 8 35am to 8 50am. A tally of laps will be kept and certificates given. Bring, mum, dad, granny, anyone can jog or walk around our runners track.

Congratulations to Cooper Wilkes and Jett Denman who have completed 25 laps of the Runners track.
Sonny Clark FPK has completed 50 laps, Hunter Triffett FPK 150 laps, Callum Taylor 2KW and Taj Duggan 3W 200 laps and Blaire Duthie has completed 50 laps
George Verveniotis 3K has 400 laps and Miranda Haskins has just over 500 laps which equals 150km.
Great effort to all.
They have been presented with their certificate at assembly.

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**PREP – GRADE 2  Rikki Porter**

**Junior School Swimming Program**

This week students in the Junior School have participated in the Swimming Program at Somerville YMCA.

Children have been doing a wonderful job demonstrating their independence when getting ready for swimming and have had a lot of fun doing a range of water safety activities at the pool.

“My favourite part of swimming was being a fast swimmer.”
Christian LePage

“My favourite part of swimming was jumping in at the deep end.”
Olivier Clayton

“I am really proud that I learned to swim in my pyjamas.”
Lucca Porter

“The spinning torpedo is the most fun. I am proud that I am getting better at swimming.”
Chase Alderson

It’s been great to see so many parents coming to watch their children’s lessons to share in all the excitement. The children have improved their skills in the pool and their confidence has also seen a big improvement. We have been doing lots of follow on activities in the classroom, including their own Swimming Journal. Well done Preps on a wonderful week at the pool. Make sure you have a big rest on the weekend!
GRADE 3 – 4 Stephanie Hall

Exploring the force of ‘Pull’ in Grade 4

As part of our Term 4 focus on physical science, the Grade 4s have been studying how applying force to an object by pushing and pulling affects its movement.

For one of our experiments we constructed our own ‘Pull-o-meters’. By attaching objects to these we were able to learn about how the mass of an object affects the amount of pull it creates.

We also used our ‘Pull-o-meters’ to measure how much of a pulling force needed to be applied to move an object across different surfaces, for example grass, concrete, and a smooth table top.

GRADE 5 – 6 Jane Hart

Design & Creativity

› Following on from the success of our Earn & Learn Topic the Senior School Students have embarked on a new project.
› This term students are going to get creative by planning, designing and making a mask for a Junior School buddy.
› This project will involve a wide variety of skills including Maths, English, Art, Technology and Problem Solving.
› The project is currently under way and students have already written a series of questions as a focus and have used these to interview their younger buddy.
› Students met to discuss interests, develop ideas, and identify likes and dislikes.
› This project will provide students with a chance to develop their leadership skills and act as a role model to their younger peers. Students will also learn the stages of design and be involved in writing design briefs that meet the needs of a client. Stay tuned for information when we reveal our finished creations.

LI – To plan, design and create a mask for a younger buddy.

SC – I have collected data in response to a design brief.

I have communicated design ideas in response to a design brief.

I have taken into account the views of my younger buddy.
COMMUNITY NOTICES

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MOVIE NIGHT
Family movie night @Shed 11!
Come and join us for a fun family evening at Shed 11!
There will be Pizza, popcorn & movies.
All proceeds to go to the White Ribbon Foundation.
For further information please contact Call at Youth Services: 5970 1866.
We hope to see you there!

WHEN: Friday 25 November
WHERE: Shed 11 Youth Centre
(11 Marine Parade, Hastings)
TIME: 6:00 - 8:00 pm
GOLD COIN DONATION
OPEN TO ALL FAMILIES
OF YOUNG PEOPLE 10-17

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Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across
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The program is funded by ANZ and the Australian Government.
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