

Curriculum Outline  
Term 3 2017 - Weeks 5 & 6

Literacy:

Reading

- Narrative Text (beginning, middle, end/characters/setting/problem & outcome)
- Revise Decoding strategies Chunky Monkey, Fergus Frog, Sammy the Snake, Jabber the Reteller, Con the Connector & Val the Visualiser
- Building reading Stamina
- Most Frequently Used Words

Writing

- Handwriting letters Tt, & Uu
- Weekend recount
- Retell of Narrative
- 3 part sentences
- Capital letters for names, people and places

Spelling

- Foundation students – 's', 'ss', 'f, ff', 'z', 'zz' & 'l', 'll'
- Level 1 & 2 – t – tiger, tt- button/ or – horse, ore -core, a-ball, aw-paw & au-sauce
- Dropping the e when adding ing or ed
- Double the consonant when adding er or est

Oral Language

- Respectful listening
- Reading and responding to narratives
- Using character voices

Mathematics

- Level 2- Division & describing and drawing two dimensional shapes
- Level 1-Sharing & Recognise and classify familiar two-dimensional shapes and three-dimensional using obvious features
- Foundation-Sharing, Copy and create patterns and sort and classify objects

Unit of Inquiry/Science

- What makes this place unique?
- Forces – push and pull

Home learning:

- Reading 'just right book' each day
- Most Frequently Used Words every day ( flash cards, snap, memory, write out)
- Big Talk on Monday (week 6)
- Mathletics & Sound Waves

Incursion:

- Mindfulness Training with Peninsula Mindfulness

Social & Emotional Learning:

- Resilience, Rights and Respectful Relationships with character strengths

Kind Regards, Junior School Teachers