

## Curriculum Outline Term 3 2017 - Weeks 1 & 2

### Literacy:

#### Reading

- Narrative Text (beginning, middle, end/characters/setting/problem & outcome)
- Revise Decoding strategies Chunky Monkey, Fergus Frog, Sammy the Snake & Jabber the Reteller
- Building reading Stamina
- Most Frequently Used Words

#### Writing

- Handwriting letters Pp & Aa
- Holiday recount
- Retell of Narrative
- 3 part sentences

#### Spelling

- Foundation students - 'l', 'j', 'y' & 'v'
- Level 1 & 2 - p - pig, pp- slipper, r - robot, rr -carry, wr-wreck, ar -star & a-glass
- Dropping the e when adding ing or ed
- Synonyms and antonyms
- Suffixes - er/est

#### Oral Language

- Pubic vs partner voices
- Respectful listening
- Reading and responding to narratives

#### Mathematics

- Level 2- Division & Telling the time
- Level 1-Sharing & Telling the time
- Foundation-Sharing, Copy and create patterns

#### Unit of Inquiry/Science

- What makes this place unique?
- Moving Toys

#### Home learning:

- Reading 'just right book' each day
- Most Frequently Used Words every day (Things you could do - use flash cards, snap, memory, write out)
- Big Talk on Monday

#### Incursion:

- Mindfulness Training with Peninsula Mindfulness

#### Social & Emotional Learning:

- Resilience, Rights and Respectful relationship with character strengths

Kind Regards,

*Junior School Teachers*

# What's on in F-2

3/08/2017

